



# Braeside School

An Exceptional Independent School in Buckhurst Hill  
Girls aged 2 1/2 to 16

## HISTORY

### 20th Century

Braeside School was founded by Miss Marjory Wakefield in 1944. Miss Wakefield had attended a teacher training college in the Lake District which had been founded by the Victorian educationalist Charlotte Mason and was eager to broadly follow her principles of educating the child and parents to build relationships and a collaborative love of learning.

Having started in premises in Palmerston Road, when the opportunity came to purchase 'Ellerslie', the current Senior site, in 1950 and expand the school she did not hesitate. Over the last 70 years there has been much change with new facilities built on both sites providing a new Junior School hall and science laboratories on the Senior site.

### 21st Century

In September 2015 Braeside became part of the Oak-Tree Group of Schools and under the ownership of the Hagger Family looks forward to many more years of service to the community. The Oak-Tree Schools are a powerful group of local independent schools, also comprising Coopersale Hall School in Epping, Normanhurst School in North Chingford and Oaklands School in Loughton.

## LOCATION

Situated in the heart of the Buckhurst Hill community, Braeside is located on two sites- the Juniors in Palmerston Road and the Seniors on the High Road. The Schools are easily accessible to families coming from areas such as Chingford, Loughton, Chigwell, Waltham Abbey and South East Essex to Walthamstow and North London. With a mixture of traditional Edwardian buildings and modern bespoke classrooms, the pupils benefit from a wide range of specialist facilities that include science labs, ICT suites, art and DT rooms and a well-stocked library. PE/Games and swimming take place in external facilities nearby.

## THE OAK-TREE GROUP OF SCHOOLS

Braeside School belongs to the Oak-Tree Group of Schools, which includes Coopersale Hall in Epping, Normanhurst in North Chingford and Oaklands in Loughton. A successful group of local independent schools, all four are operated with the same aims of excellence and care, being owned and run by qualified educationalists who have much experience in the specialist world of teaching and learning.



**Braeside School**

An Exceptional Independent School in Buckhurst Hill



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# WELCOME TO BRAESIDE SCHOOL

**Braeside is a small school with a big heart that provides a unique and enjoyable educational experience for girls from 2½ to 16 years old.**

So that we can ensure that our pupils can receive the individual attention that they deserve, the learning takes place within the safety of our smaller class sizes with teaching that inspires, motivates and develops each one to fulfil her full potential. Our children are happy, confident and accustomed to establishing lasting relationships within a positive and calm learning environment.

This is an all-through school that aims to nurture and develop the academic, creative and personal skills in each of pupil from the youngest in Kindergarten to the oldest in Year 11. From an academic, social and personal perspective, our focus is to continuously develop and empower our students. We aim to instil a sense of respect and discipline, to encourage confidence and self-belief, and to provide an environment that is safe and secure.

Our focus on creativity is extended by the way in which we promote physical development within our children. Our wide range of trips, visits and extra-curricular activities provide fun learning opportunities and development for our children within many areas including sport, art, literature, and music by way of lessons in a number of musical instruments. The pupils' leadership skills are developed through the prefect system, House structure and school council.

Please do come and see Braeside in action during a normal working day. My team and I will be delighted to discuss you daughter's future schooling and to find out more how we can help with her journey through life in education.



Chloe Moon  
Headmistress



# BRAESIDE SCHOOL: AN EXCELLENT CHOICE FOR YOUR CHILD

## **A Personalised Education:**

Our teaching groups give pupils a more personalised experience so they can reach their individual potential and make the maximum progress possible. If children require extra support, our SENDCo is on hand to assess and recommend appropriate levels.

If children are showing that they can progress at a higher level, then more challenging work will be set to ensure that they are stretched and engaged.

## **Continuity and Progression:**

Most pupils move from year group to year group through the Juniors and into the Seniors up to year 11 for GCSEs. This continuity makes for smooth transition from one stage of schooling to the next. We know our pupils extremely well, which allows us to maximise their progress and personalise their learning.

## **Small Class Sizes:**

Our teaching groups are deliberately small. This means pupils have a more personalised experience with meaningful feedback, so that they can reach their individual potential and make the maximum progress possible.

## **Learning outside the Classroom:**

We make the most of our location, taking learning outside the classroom and into the local environment for Art, Science, Geography and more. We use a number of Olympic quality local sports facilities and offer a wide range of sports throughout the school. Trips and outings form an important part of the curriculum from Kindergarten to Year 11.

## **Outstanding Pastoral Care:**

Parents and inspectors praise the excellent relationships between staff and pupils, and the outstanding pastoral care. We know each and every child in this school, their strengths and talents, their personality and where they need to be encouraged and challenged.

## **Partnership with Parents:**

We value our close relationships with parents and consult with you on a regular basis. From formal parent/teacher consultations, to drop-in meetings and informal coffee morning chats with the Group principal and Headmistress.

Parents are also welcome at exhibitions, performances, sports days, our annual Prize Day celebrations and Christmas concerts. Parents are encouraged to be involved in the life of the school and some accompany school trips or help out at school events.

## **Extended Day:**

We offer a Breakfast Club and After School Club for pupils from Kindergarten to Year 5. Breakfast Club is available from 7.30am and After School Club runs until 6pm.

## **Extra-curricular Activities:**

There is a broad extra-curricular programme providing enriching opportunities for pupils to develop new skills, participate in sports and enjoy a range of creative and musical activities either during or after school.



## **Success at GCSE:**

Our aim is for pupils in the seniors to become self-confident, successful GCSE students. We are among the highest performing schools at GCSE level in the local area. Each year our pupils receive offers to study for A Levels both at selective independent schools and 6th Form colleges. We prepare all pupils to go on to further study, mostly for A Levels but sometimes to diploma or vocational courses in subjects including Computing, Interior Design, Catering, Animation, Graphics and Music Technology.

## **Improvements Since Braeside became a Member of The Oak-Tree Group in 2015:**

On the junior site in Palmerston Road the School Hall has been extended to create a new large servery area so that we can serve lunches to the children. The entire lower ground floor in the main building has been reshaped to create a new ICT Suite with 18 new desktop PCs, a new Art Room and Kindergarten classrooms. The outside play area has been enlarged, reshaped and resurfaced.

At the senior site the roof of the Science Block was removed and replaced with a large Music and Drama Studio with additional peripatetic practice rooms. Many of the rooms have been refurbished and new computers have been installed in the ICT Suite. The main physical change has been an impressive fully-equipped kitchen and servery built at the senior site which means that Braeside now provides freshly cooked lunches to all children from Lower Kindergarten to Year 11.

## **Split-Site Education:**

Braeside is a split-site school, which we see as a particular strength as the structure enables our pupils to learn and develop in deliberately smaller and better-tailored environments. Our Juniors are taught on the Palmerston Road site and our Seniors are taught half a mile away at the main site on the High Road.

## EARLY YEARS FOUNDATION STAGE: KINDERGARTEN AND RECEPTION - (2½-5 YEARS)

**Children can start at Braeside in the term in which they have their third birthday on a part-time or full-time basis in Kindergarten. School is full-time in Reception when children reach the age of 5.**

There is generous provision for the EYFS as they have their own classrooms and make use of the Hall, ICT Suite and Art Room for specialist lessons. We also have a dedicated outside learning area that enables learning to happen both inside and outside the classroom.

The exciting curriculum is based around the seven Early Learning Goals, but is enriched with a wide range of other activities including French, Music, Computing and PE lessons, assemblies, performances, trips and outings.

Each child has a dedicated Key Worker who is responsible for monitoring their progress and development, which is recorded in a portfolio that is available for you to see whenever you would like to. Our Early Years Coordinator assesses the running of the department and teaches in Reception.

Alongside, they develop number, problem-solving and reasoning skills as well as having projects and topics each term. The learning is interactive and fun. Early Years pupils take part in assemblies, school events and Sports Day.

Each year on World Book Day children dress up as princesses, superheroes, and fairy story characters. They enjoy cooking, craft, stories, imaginative play and PE.

By the end of the Early Years, pupils have made excellent progress that is reported to parents in the externally-moderated Early Years Profiles.

### *Excellent...*

*"Our daughter loves school and is thriving in the environment which promotes a structured but fun approach to learning."*

*Early Years Parent*





## INFANTS: KEY STAGE 1 - (5-7 YEARS)

**In Years 1 and 2 children build on their Foundation Stage skills and follow an exciting and challenging curriculum in which most lessons are taught by the class teacher. These include English (literacy), Maths (numeracy), Humanities and Science. In addition there are specialist teachers for a number of subjects including French, Computing, PE and Music.**

### **English:**

Children regularly read to an adult progressing through the phonics-based reading scheme.

Pupils have a reading record book so that reading can be shared at home. They are encouraged to talk about what they have read and to begin to read more widely. Children are given spellings to learn each week and they are encouraged to apply the spelling patterns to their own writing. Children develop their writing skills and use basic punctuation. Handwriting skills are practised and pupils are encouraged to form their letters and numbers correctly. Each half term reading and writing skills are assessed.

### **Mathematics:**

Pupils develop their number skills and by the end of Year 2 will use addition, subtraction and will be learning about multiplication and simple division. The topics include: shape and space, time, handling data, money and measuring. Numeracy is taught in a practical way using games and problem-solving. Pupils are encouraged to enjoy maths and to become confident with core mathematical principles like number bonds and times tables. Regular assessments are used to help us track pupils' progress.

### **Additional Subject Areas:**

Children have a broad range of other subjects across the week: Science, Computing, Music, PE, French, RE, Art and DT, PSHE and Humanities. Learning is enhanced with trips and outings, as well as visitors coming to school.

### **Home-School Links:**

A small amount of homework reinforces the work done in class and helps to involve parents in their children's learning.

There are regular coffee mornings, class assemblies, formal parent evenings, written bi-annual reports and, most importantly, an open door policy whereby parents are welcome to discuss their children's progress and development with their teachers at regular intervals.

### **Extra-curricular Activities and Opportunities:**

Pupils take part in House competitions, as well as assemblies and school events. In addition, individual tuition is available in piano, guitar, clarinet, flute, violin, singing and LAMDA speech and drama. Specialist support is also offered by the Learning Support Department.

## *Excellent...*

*"You make friends very quickly and you feel very welcome when you are new at Braeside. I love this school!"*

*Braeside Pupil*

# JUNIORS: KEY STAGE 2 - (7-11 YEARS)

## **The broad and structured education continues through Years 3-6.**

Our pupils move seamlessly from Infants into Juniors, and the junior classrooms are mainly located together to encourage cooperation between classes. Years 3, 4 and 5 are based on our Junior site in Palmerston Road. For many children the thought of moving to a large Senior School at the age of eleven can be quite daunting, but at Braeside this isn't the case as our pupils transfer to the Senior site for the final year of their Junior education in Year 6.

## **Curriculum:**

All pupils follow a programme that includes: English, Mathematics, Science, Computing, French, Music, Geography, History, RE, Art, Design Technology, Drama, PSHE and PE/Games.

We are guided by the National Curriculum but always aim to offer a richer learning experience, giving opportunities for trips and visits and tailoring the learning to meet the individual needs of the pupils, so that the most able are challenged and extended, and those who need support can work at a pace appropriate for them.

This is possible because classes are small and we have a Learning Support team who work with the teachers in the classrooms to facilitate the learning.

Regular assessments in the core subjects are held each half term to ensure good progress is being made. Alongside these are regular spellings and mental maths tests.

The focus on writing skills continues, with a piece of extended independent writing being completed on a weekly basis.

## **Home-School Links:**

Regular homework continues through Years 3 to 6, gradually increasing with age. Pupils are set reading and spelling homework as well as written work, exercises or research projects to reinforce and extend the learning in the classroom. At the start of the academic year, parents are given a homework timetable so that they can support their children.

Our open door policy continues, with parents able to see their child's teacher regularly on an informal basis, or to attend coffee mornings after class assemblies. There are also regular formal reports.

## *Excellent...*

*"The teachers inspire us to do and like so many wonderful things that we will love even more in the future to come."*

*Junior Pupil*





### Extra-curricular Activities and Opportunities:

As well as a number of sports clubs, art clubs, drama and music activities, recorder ensemble and choir, Key Stage 2 pupils can continue with individual musical tuition in clarinet, flute, guitar, piano, saxophone, singing and violin. They also continue with LAMDA lessons for speech and drama.

We take part in competitions locally and with the Independent Schools Association (ISA). Cross-country, netball and athletics teams all take part in regional and even national events. We also regularly enter art and writing competitions.

Every year there is the opportunity to be involved in school shows and events. We take part in the biennial Oak-Tree Schools Festival of Music and Dance. There are opportunities for the older juniors to go on residential trips too.

All juniors have curriculum trips during the school day to enhance the learning and enrich the curriculum.

Pupils can develop leadership skills by being part of the School Council.





## SENIORS: KEY STAGE 3 - (11-14 YEARS)

**Following our 11+ entrance examinations, pupils join us in Year 7 from other local schools, both independent and state. The same ethos of excellent relationships between teachers and pupils, high-quality feedback and a disciplined but happy atmosphere continues.**

### **Curriculum:**

The curriculum for pupils in Years 7-9 is broad, balanced and challenging; targeted to ensure that pupils of all abilities make the maximum progress possible. We offer two modern languages, French and Spanish, to all pupils alongside the following subjects: English, Mathematics, Science, Art, Drama, History, Geography, Music, ICT, PE, PSHE and Religious Education.

We are also keen to develop effective learning habits in our pupils. We encourage them to be confident, socially adept, flexible, resilient learners who can communicate articulately, work independently and engage with their learning enthusiastically.

Pupils understand what their target grades are and are encouraged to make progress towards achieving them. We talk about learning and what success might look like for each individual pupil.

Regular assessments take place across the subjects so that pupils have a good idea about how well they are achieving and what their next steps will be in order to make further progress.

Every September curriculum overviews are sent home for each of the subjects so that parents are aware of the programmes of study for the year.

Braeside uses some of the district's finest sporting facilities, including the Loughton Leisure Centre and the Lee Valley Athletics Centre that was used as an Olympic training venue.

### **Homework:**

Regular homework is set every night. The homework timetable is given out to each pupil and is also sent home so that parents are aware of expectations. We reinforce that homework should always be given in on time and completed to the best of our pupils' ability.



## Excellent...

*"The individual support that Braeside has given our daughter has been invaluable for both the academic development and her personal confidence."*

*Senior Parent*

### Extra-curricular Activities and Opportunities:

Every term an extra-curricular activities programme is produced with a variety of opportunities for different year groups, updated regularly. These can include sports, performance, creative and academic.

There are opportunities within school to become involved in the School Council or to be a House Captain. We value the contributions the senior pupils make to the school and we are keen to develop their leadership and team building skills.

We have a Gifted and Talented Programme that offers enrichment opportunities to the most able pupils in school, and this is coordinated by the SENDCo.

Every year we hold Drama showcases, Art exhibitions and musical events. Private lessons with visiting music teachers are available in a number of instruments including: guitar, piano and singing. LAMDA Speech and Drama lessons are also available.

Many trips take place related to the curriculum over the year. We are keen for pupils to have a rounded and rewarding experience of learning, and this takes them out of the classroom on many occasions. This includes trips overseas in the October half term.

Trips make the most of our location, including visits to art galleries, theatres, museums, and London landmarks as well as local places of interest such as Epping Forest, the Queen Elizabeth Hunting Lodge and the Epping Forest Field Centre.



# SENIORS: KEY STAGE 4 - (14-16 YEARS)

**The oldest pupils at Braeside School are in Years 10 and 11.**

## **Curriculum:**

We offer a broad, balanced and challenging curriculum in Years 10 and 11 for pupils working towards their GCSE examinations. All pupils sit a core of GCSE subjects: English Language, and English Literature, Mathematics, French and Science.

In addition pupils pick 3 other GCSE courses from the following choices: History, Geography, Art and Design, Religious Education, Drama and Business Studies.

Year 10 pupils are given an Assessment Profile at the end of the autumn term identifying working grades and aspirational grades based on current performances. Parents meetings, further written feedback and target tracking is also used to guide performance.

## **Homework:**

Homework becomes more challenging to reflect the demands of the GCSE courses, and pupils can expect to complete about 1.5 hours homework per night. Support is given for revision through booster classes after school or during lunchtime.

The curriculum is differentiated and challenging, with the teaching developing explicit thinking skills, fostering a collaborative partnership between teacher and pupil so that pupils talk about their learning, take initiative and progress towards success.

## **Extra-curricular Activities and Opportunities:**

Educational trips, extra-curricular activities and the opportunities for extension and support continue to be a feature of school life. Furthermore pupils can take on leadership responsibilities as Prefects and House Captains or members of the School Council.

## **GCSEs:**

We have been one of the highest performing schools in the local area over recent years and our latest results can be seen on our website.

Our small class sizes and individual attention at this most crucial stage is highly valued by pupils and parents alike. Our senior school teachers are on hand to help at all times and our pupils frequently surprise themselves by achieving higher than expected.

## *Excellent...*

*"I enjoy the small classes, I feel that I have been able to get plenty of help with my work and have become close to my friends and teachers."*

*Senior Pupil*





## AFTER GCSES AND CAREERS ADVICE

**In Years 10 and 11 pupils are prepared for the transition to Sixth Form in a number of ways.**

We hold an information evening on the process of choosing a Sixth Form, which both pupils and their parents attend. Teachers prepare a bespoke reference for each pupil, which details their academic achievements and their contribution to the life of the school.

Our pupils have been successful in their applications to a number of popular schools, both independent and state, and some have gained scholarships. Most pupils go on to study A levels and from there take up places at university.

Pupils have gone on to a wide range of universities including Bristol, Exeter, London, Loughborough Nottingham, Southampton, UEA, York.

Many pupils have gone on to study specialist courses and university degree courses. Other pupils have studied ICT, Sports or various vocational courses at colleges locally and in central London. Local Independent schools are always very interested to receive applications from Braeside girls as they know that our pupils have a strong work ethic and excellent interpersonal skills.

### Leavers Destinations

There is a wide range of schools, colleges and apprenticeships chosen by our pupils when the time comes to leave Braeside at the end of Year 11. The most recent offers can be found on our website, and they include the following:

Centre Academy East Anglia,  
Ipswich

Chigwell School

Highams Park School

Quest Professional

Redbridge College

St Edmund's College, Ware

Bancroft's School

Davenant Foundation School

DLD (London)

Epping Forest College

Forest School

Harlow College

The Leventhorpe School

London College of Fashion

London Retail College

St Johns C of E School, Epping

Trinity Catholic High School

Wanstead High School

West Hatch High School

Westminster Kingsway College

Woodford County High School

# CREATIVE ARTS

## Art and Design:

**In the Art and Design department, pupils develop their imaginative and artistic talents working with a broad range of materials.**

Small class sizes mean that our pupils are able to cultivate their own unique forms of self expression in an encouraging and supportive environment.

The standard of Art and Design work in our school is extremely high. In addition to our creative curriculum we celebrate Art and Design through the many displays around the school, entering Art and Design competitions, exhibiting pupils' work in galleries and organising visits to see exhibitions.

## Music:

**Music plays a strong part of our school life at Braeside.**

We offer professional tuition in piano, guitar and singing individually and in groups, and encourage formal graded exams.

The school choir rehearses each week where vocal techniques and extra repertoire is taught and members learn to sing in harmony. while the school choir and vocal

performance tutoring enhance many performing opportunities within and outside of school.

The pupils have use of a new, spacious and fully-equipped studio and practice rooms for their lessons and rehearsals.

## Drama:

**Drama is taught by a specialist teacher in the Seniors and is very popular.**

Through drama the pupils develop self-confidence, presentation skills and teamwork. This year projects have included mime, musical theatre, improvisation, scripts, Theatre in Education and slapstick.

We give our pupils numerous opportunities to perform in front of small and large audiences for Music and/or Drama. These include the annual House drama competitions, school productions, Festival events and community performances. Parents are often invited to watch their children perform.

As well as timetabled drama lessons and after-school clubs, we stage annual productions and regularly use drama in our school assemblies. Drama is offered as a GCSE option in Years 10 and 11.

The pupils have use of a new, spacious and fully-equipped studio for their lessons and rehearsals.





## Sports:

**Work within Physical Education is designed to support, contribute to, and complement the aims of the school.**

Physical Education at Braeside provides an enjoyable, satisfying and balanced approach for all students to develop physically, socially, emotionally and cognitively.

The curriculum is taught by specialist PE teachers from Kindergarten upwards and is designed to offer a comprehensive range of experiences through which pupils are encouraged to develop the personal qualities of commitment, fairness and enthusiasm.

Braeside offers pupils a varied programme of physical activity that is constantly reviewed and updated. The use of the Lee Valley Athletic Centre, Loughton Swimming Pool and Gilwell Outdoor Centre enables us to offer a well balanced programme of Physical Education at purpose-built facilities, including the athletics centre used by the British Olympic team.

Pupils at Braeside are encouraged to widen their interests beyond the curriculum, and are welcome to attend clubs and after school activities regardless of ability.

All pupils are given the opportunity to represent their House in the sports competitions that take place throughout the year, in both the junior and senior parts of the school.

Braeside successfully participates in sporting events locally, regionally, and nationally. This provides opportunities for pupils to achieve their potential in the competitive field. However, we also recognise that tolerance, good sportsmanship and the appreciation of one's own and others' strengths and weaknesses are an important part of the learning process. We teach the value of exercise and fitness; healthy habits and social co-operation.

## Excellent...

*"Traditional but not old fashioned a truly wonderful learning experience."*

*Senior Parent*



## FREQUENTLY ASKED QUESTIONS

### **What are the benefits of a school that goes from 2 ½ to 16?**

We understand the educational needs of children all the way through their compulsory education and we can ensure that progression from one stage to the next is smooth and supported. Teachers share their knowledge and understanding of the children and progress is maintained. The school is a community. The strong sense of caring and togetherness permeates from the oldest pupils down to the youngest. We are one school, on two sites, where pupils can share important school events together like Speech Day, Harvest Festival, celebrations, concerts and Sports Day. Pupils in the Juniors gain from the expertise of specialist teachers who are graduates in a wide range of subjects and who work together with the staff to make the curriculum relevant, exciting and challenging.

### **How involved are parents in the life of the school?**

We have an excellent Parents' Association with a large committee of supportive parents that organise regular events for both pupils and parents.

### **What is the communication between school and home?**

In our EYFS and Juniors, parents have the opportunity each day to talk to the class teacher, in the classroom or playground in the morning or at the school gate in the afternoon. We encourage parents to contact the school if they would like an appointment with the form teacher or a member of the senior team. The Headmistress is freely available to see parents and is happy to discuss your child's progress with you if you have any concerns.

There are regular newsletters and Head's letters about what is happening in school and the website is regularly updated with information and news. There is a text messaging service that we use for reminders. There are termly drop-in mornings for parents to visit the junior classrooms and regular coffee mornings with the Group Managing Principal and the Headmistress. We use the school website and Twitter to share news and have a useful App to keep parents informed more readily.

## *Excellent...*

*"I have attended Braeside School since I was four and I have loved every minute of it.*

*Senior pupil*

## What learning support do you offer if my child is struggling?

We are fortunate to have a well-resourced Learning Support team. Many of our Teaching Assistants work in a variety of classes to help the pupils with their work. All work is routinely differentiated to meet the range of abilities of our children so that they are all able to access the curriculum. Our specialist staff give one-to-one targeted support to pupils to help them make progress. If children require extra support, our SENDCo is on hand to assess and recommend appropriate levels.

## Do you offer a Breakfast and After School Club?

We have a Breakfast Club from 7.30am until 8.20am each day that provides drinks, breakfast cereals toast and fruit. The children may choose activities after breakfast until the school day begins at 8.30am. After School Club runs until 6pm. Snacks and fruit are provided every day, homework can be completed in a quiet area and there is a programme of activities on offer for the children.

## Excellent...

*"The individual support that Braeside has given our daughter has been invaluable"*

*Senior School Parent*

## PASTORAL CARE

Pupils' wellbeing underpins all aspects of school life. Braeside is a school with a friendly family atmosphere, where pupils feel safe and are encouraged to share their problems and concerns. The Headmistress, Head of Seniors and Head of Juniors are responsible for Pastoral Care with the Form Tutors also playing an important role.

Form groups are kept small so form tutors have the opportunity to know each individual child, and to support them within school.

The House System within the school is designed to promote positive interaction between pupils whilst fostering an atmosphere of mutual trust and respect. The House Captains ensure that pupils have a sense of belonging, whilst providing advice and guidance on issues relating to their education and wellbeing.

We have junior and senior School Councils that meet regularly to discuss topics of interest to the pupils and the councillors are able to make suggestions about how school life could be made even better.

We are a generous school with a flourishing Charity Committee; pupils organise fund-raising events to support local, national and international charities. The pastoral team aims to ensure pupils are happy and secure, and provides a point of personal contact with parents.



## LEARN MORE ABOUT BRAESIDE SCHOOL:

When choosing a school for your child there are many factors to take into account specific to you and your child's needs. Therefore it is wise that parents get to know the school well before making the final decision.

At Braeside School there are many opportunities to do just this.

### Come and visit us:

Open Mornings in March and October

Or arrange a personal tour at a time to suit you

### See our website for all latest information about:

- Newsletters
- Headmistress's Letters
- Fees
- Entrance procedures and examinations
- Admissions policy
- Staff List and how to contact us
- A wide range of weekly clubs and activities
- The range of holiday clubs available
- Parents' Association events and fundraising

Follow our news on Twitter and in local magazines and newspapers

Call us soon to talk about your child joining the Braeside School family: 020 8504 1133



## GOVERNANCE

The Hagger family acts as Principals of the school and Mr Matthew Hagger acts as Chair of Governors, or Group Managing Principal.

### MANAGING PRINCIPAL

**Mr Matthew Hagger B.A. (Hons), M.Ed., PGCE**

Matthew Hagger taught languages up to A-Level for several years at several local schools. He officially joined the family business as Principal in July 2001 and runs the Oak-Tree Group in the capacity of Group Managing Principal. Matthew Hagger oversees the day-to-day running of each school in matters such as staffing, finance, education, maintenance and communication. He is at the school several times each week and meets parents on a regular basis informally, formally or for coffee morning chats.

### PRINCIPAL

**Mr Nicholas Hagger M.A. (Oxon)**

Before acquiring Oaklands School in 1982, Nicholas Hagger spent many years teaching abroad, he wrote for the Times and Guardian newspapers in the 1970s and then became Head of English and Senior Teacher at a large comprehensive school in Wandsworth. Nicholas Hagger is a published poet, philosopher and author with many titles to his name.

### PRINCIPAL

**Mrs Ann Hagger Cert.Ed.**

Ann Hagger taught at several primary schools in South London before becoming Oaklands School Headmistress in 1982. She spent 14 years in this position until the acquisition of Normanhurst School, whereupon she used her extensive knowledge to help develop the school in the late 1990s.



Mr Matthew Hagger- Managing Principal





## Braeside School

Juniors: 82 Palmerston Road, Buckhurst Hill, Essex IG9 5LG

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